# AFEBI

Laporan Forum Akuntansi (S1)

Yogyakarta, 30 November 2023

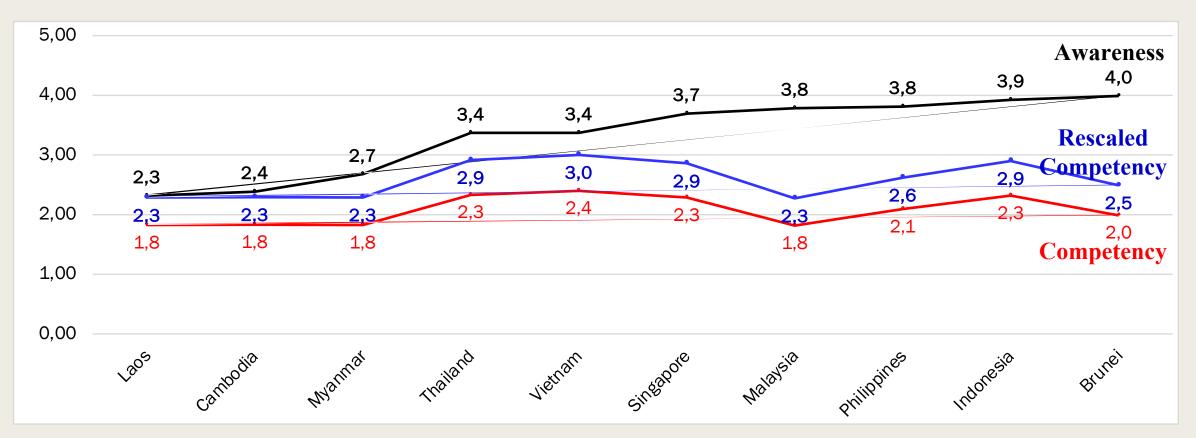
## Latar belakang

- 1. Research findings on Technology Adoption by Accounting Profession in Asean Region, by Asean Accounting Education Workgroup commissioned by AFA, 2023.
- 2. International Accounting Standards revision 2021



#### **IHLs : Level of Awareness and Competency of Emerging Technology**

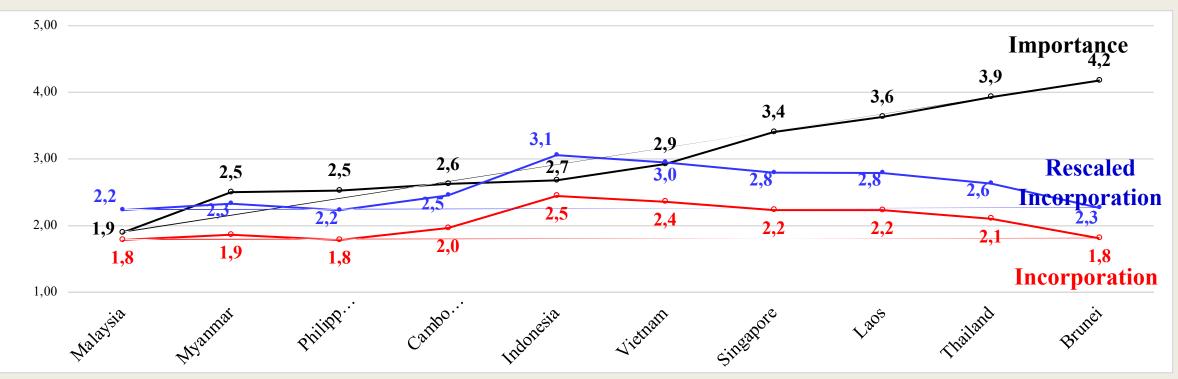
(Awareness: 1 – not at all and 5 – fully aware || Competency : 1 – none, 2 – foundation, 3 – intermediate, 4 - advanced)





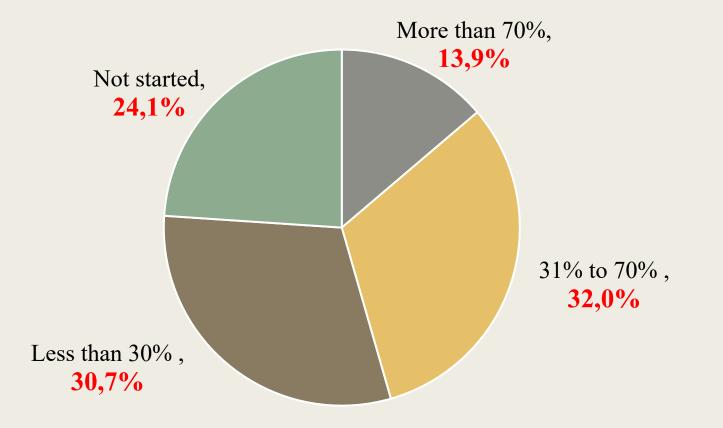
# IHLs : Importance and Incorporation of Emerging Technologies in the Accountancy Curriculum

(Importance : 1 – Least Crucial and 5 – Most Crucial || Incorporation : 1 – none, 2 – foundation, 3 – intermediate, 4 - advanced)





# **IHLs : State of Incorporation of Technology into the Accountancy Curriculum in the Past 3 Years**





#### IHLs : Key Barriers to the Inclusion of Technology in the Accountancy Curriculum

Barriers	Average Response Rate
Lack of expert in the emerging technologies	86.8%
Lack of funding for the establishment of facilities in the emerging technology areas	60.3%
Lack of understanding on the emerging technologies	53.3%
Lack of flexibility of the accounting programme standards	41.9%
Lack of support from top management	22.3%
Tedious process for the approval of changes	21.5%
Lack of clear business case to justify investment	19.3%

## IAESB's International Education Standards

- Prescribe standards of generally accepted 'good practice' in the education and development of professional accountants
- Express the benchmarks that member bodies are expected to meet in the preparation and continual development of professional accountants
- Establish the essential elements of the content and process of education and development at a level that is aimed at gaining international recognition, acceptance and application



# The International Education Standard

https://education.ifac.org/index.html

## **IES 2: Technical Competence**

Financial Accounting and Reporting

Management Accounting

Finance and Financial Management

Taxation

Audit and Assurance

Governance, Risk Management, and Internal Control

**Business Laws and Regulations** 

Information and Communication Technologies

**Business and Organizational Environment** 

**Economies** 

**Business Strategy and Management** 

## **IES Updates**

- The revisions to International Education Standards, IES 2, 3, 4, and 8 are effective as of January 1, 2021
- The revisions to these standards reflect the increasing demand for accountants skilled in information and communications technologies and place further emphasis on the professional skepticism skills and behaviors. These apply to both aspiring and professional accountants.

https://education.ifac.org/index.html

https://www.iaesb.org/publications/revisions-ies-2-3-4-and-8-1

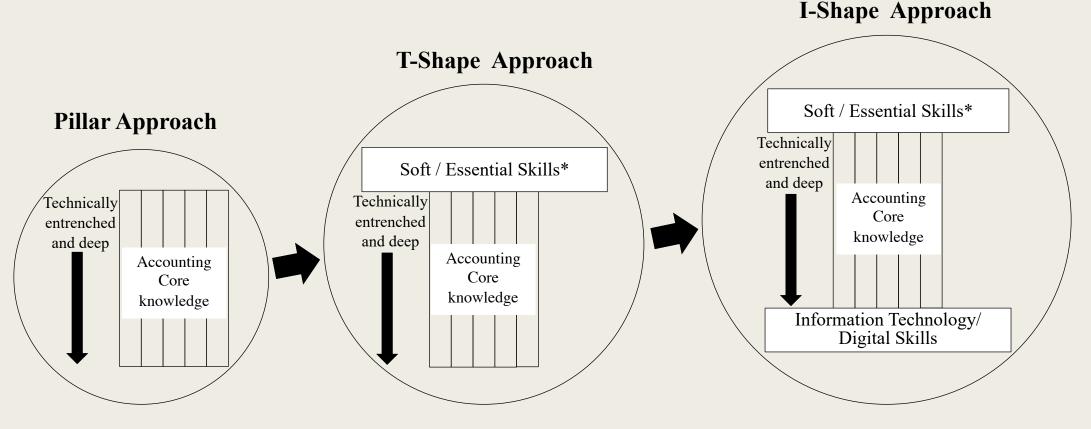
## Updates on IES 2

#### **Management Accounting**

- Prepare data and information to support management decision making on topics including planning and budgeting, cost management, quality control, performance measurement, and comparative analysis.
- Apply techniques to support management decision making, including product costing, variance analysis, inventory management, and budgeting and forecasting.
- Apply appropriate quantitative techniques to analyze cost behavior and the drivers of costs.
- Analyze data and information to support management decision making.
- Evaluate the performance of products and business segments.



#### **Progressive Development of Training for Accountants**

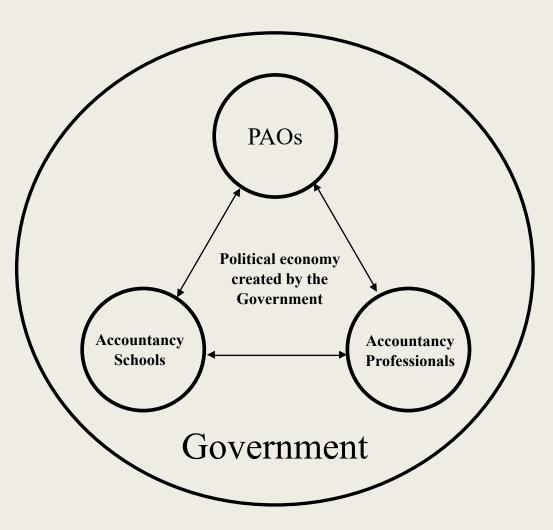


\*Communication, listening, negotiation, persuasion, presentation, public speaking, reading body language, storytelling, writing skills





#### Symbiotic Relationship between the Key Stakeholders





#### **Generic Roadmap for Technology Adoption by PAO**

Government provides an overarching vision of the technology roadmap for the nation and serves as a sponsor to technology adoption for the accountancy sector

Formulate a Technology vision for the Accountancy Profession

- Work closely with the government to translate the national technology road map and localize it for the accountancy profession.
- Survey the landscape and keep abreast with the technological developments
- Craft the vision and measurement of success for technology adoption for the accountancy profession
- Communicate the vision to stakeholders.

Collaborate with accountancy schools and professionals to produce a roadmap

- Establish baseline model on what is the current state of technology adoption
- Conduct digital-readiness self-assessment
- Formulate funding plans to assist professionals
- Engage professionals on their technology adoption plans, execution and pain points
- Engage accountancy schools to collaborate on the training of accountancy students
- Produce a shared strategic technology adoption roadmap

Create action plans, milestones and feedback mechanisms to implement the roadmap

- Engage government to provide fundings for adoption of technology
- Provide continuing education, training and professional development to professionals
- Put in place specific technology adoption plans and engagement for professionals
  - ✓ Who are ready and willing to adopt
  - $\checkmark$  Who are willing but hesitant
  - $\checkmark$  Who are not interested.
- Articulate milestones to measure progress
- Track the milestones and correct course whenever necessary

#### Proposal

AFEBI mengusulkan Projek Nasional Peningkatan Kompetensi Technologi bagi dosen akuntansi, bekerja sama dengan IAI.

## Terima kasih

• Oleh : Dr. Nanny Dewi (Wakil Ketua 1 IAI KAPD)